4th paper
3-5 pages, double-spaced, 12-pt font, 1-inch margins,
due at the beginning of class on Wednesday 11/5/08
Note: must be handed in by class in order for the peer review system
to work—if you are going to miss class, make sure you make an
arrangement with me regarding turning in your paper and picking
up someone else’s paper to review.

papers are graded on writing quality as well as on content

Interview at least 8 Wesleyan students, divided equally by sex, who have a
declared major or definite plans to declare a particular major. They must not have
already been interviewed by another person from our class, and must not be in our
class.

Ask them the following questions:

1) How did you decide whether or not to attend a 4-year college?

2) How did you decide which college to attend?

3) How did you decide what major to choose?

4) What are your career plans, including possible graduate
training?

5) What are your family plans, as in are you planning to have
children, and if yes, do you plan to quit or reduce paid
work when they are young?

6) Ask them directly, if they haven’t already discussed this,
whether their choice of major was influenced by their
family plans.

Summarize your findings, particularly with regard to differences by sex, and
discuss whether or not they lend support to the human capital model. Also
discuss whether or not you think your results are similar to what a survey of all
U.S. college students would find.

Note: This paper will be peer reviewed. In order to maintain a double-blind
procedure, put only your student ID number on this paper, not your name. Give no
details in the paper that would identify yourself to your peer reviewer.