

1/27 Snow Day.


2/3 Alexander: the early years. Read: Plutarch, Life of Alexander [Al.] 1-10 (pp. 2-13). * First short (2 pp.) paper due: Remembering that Plutarch was writing some 4 centuries after Alexander, discuss what you think are the two or three most important elements in his account of Alexander's upbringing? Do any of them strike you as more credible, or less credible, than others? Why?

2/8 Alexander and the Greek cities: Read: Plutarch, Al. 11-13 (pp. 13-15); DS 17.1-16: http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Diodorus_Siculus/17A*.html and Arrian 1.1-11 (pp. 41-65)

2/10 No class. Sorry.


2/17 Gordium to Issus. Read: Plutarch, Al. 18-23 (pp. 18-24); DS 17.23-39: http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Diodorus_Siculus/17B*.html Arrian 1.17 – 2.15 (pp. 77 – 128); Quintus Curtius Rufus [QC] 3.1-13 (pp. 26-49). * Second short paper due. The "Gordian Knot" has become famous; can we determine what actually happened?

2/22 No class, again. Sorry, again.

2/24 Tyre to Egypt and Alexandria. Read: Plutarch, Al. 24-28 (pp. 24-29); DS 17.40-52: http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Diodorus_Siculus/17C*.html Arrian 2.15 – 3.6 (pp. 128-155); QC 4.1-8 (pp. 50-70).

3/1 Gaugamela. Read: Plutarch, Al. 29-34 (pp. 29-36); DS 17.53-63: http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Diodorus_Siculus/17C*.html Arrian 3.6-24 (pp. 157-188); QC 4.9-5.1 (pp. 70-96).

3/3 Persepolis to the "conspiracy of Philotas." Read: Plutarch, Al. 35-49 (pp. 36-49); DS 17.64-80: http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Diodorus_Siculus/17D*.html Arrian 3.24-30 (pp. 188-200); QC 5.2 – 7.2 (pp. 96-153) * Third short paper due.
3/4 – 3/20  Spring break

3/22  Cleitus and Callisthenes. Read: Plutarch, Al. 50-56 (pp. 49-55); DS17.81-83: 
Arrian 4.1-14 [pp. 201-226]; QC 7.3 – 8.8 [pp. 153 -195]
* Revised date for third paper: along the same lines as the “Conspiracy of Philotas,” discuss the “Conspiracy of the Pages” and the eventual implication of their tutor, Callisthenes. Can you (we) determine what actually happened? What evidence, if any, is there for Callisthenes’ guilt?

3/24  The Indian Expedition. Read: Plutarch, Al. 57 – 62 [pp. 56 – 64]; Ds 17.84 -94: 
Arrian 4.15 – 5.29 (pp. 227 – 300); QC 8.9 – 8.13 (pp. 196 – 218).

3/29  Return from the East. Read: Plutarch, Al. 63 – 66 (pp. 65 – 68); DS 17.95 – 106: 
http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Diodorus_Siculus/17F*.html; Arrian 6.1 – 27 (pp. 3.1 – 340); QC 9.3 – 9.6 (pp. 218 – 227).

3/31  “The Reign of Terror”; Harpalus Read: Plut. Al. 67 – 69 (pp. 68 -69); DS 17.106-108: 
Arrian 6.27 – 7.4 (pp. 340 – 352); QC 9.7 – 10.1 (pp. 227 -241).; article by Ernst Badian, “Harpalus” (pdf link at the course Moodle site).
* Fourth short paper due

4/5  Exiles Decree and deification. Read: Plut. Al. 70 (pp. 69-70). DS 17.109: 
Arrian 7.4-8 (pp. 352 – 359); QC 10.1 – 2.7 (pp. 238 – 242); article by Balsdon on the “divinity” of Alexander (pdf link at the course Moodle site).

4/7  The Banquet at Opis and “the unity of mankind.” Read: Plut. Al. 71; DS 17.108-110 (again):
Arrian 7.8-12 (pp. 359-367); QC 10.2.8 – 4 (pp. 242 – 245); articles by Badian and Thomas on “the unity of mankind” (pdf links at the course Moodle site).

4/12  The last year (1). Death of Hephaestion. Read: Plut. Al. 72 – 74; DS 17. 111 – 116: 
Arrian. 7.12 – 16 (pp. 366- 376); article by Bosworth on Alexander and the Iranians (pdf link at the course Moodle site).

4/14  The last year (2). Death of Alexander. Read: Plut. Al. 75-77 (pp. 70-72); DS 17. 116-118: 
Arrian 7. 16 – 30 (pp. 376 – 398); QC 10.5-10 (pp. 245-257); articles by Bosworth and Marr & Calisher (pdf links at the course Moodle site).
* Fifth short paper due.
4/19  Alexander’s Intentions. Alexander in art. Read: Robinson’s article on Alexander’s “extraordinary ideas” and Bieber’s article on the portraits of Alexander (both as pdf links at the course Moodle site); also look again at the images of Alexander link at Moodle for the week of Feb. 7-13. *Presentations I.

*Presentations II.

* Sixth short paper due.


5/3  Conclusion.