Course Objectives
We will critically examine Chinese philosophical discourse from the late-19th century to the present, including liberalism, Marxism, and New Confucianism. Topics will include interaction with the West, human rights and the rule of law, the roles of traditions and traditional values, the continuing Chinese adaptation of Marxism, and the future of Confucianism.

General Requirements
Class attendance, careful preparation for each class, and participation (in class and on-line; see below) are crucial and required. More than one unexcused absence will significantly influence your final grade.

Readings
Readings will be from one books that I have ordered through Broad Street Books, from materials made available through ERES, and from additional readings that I hand out or make available via Moodle. The book is:
• Angle & Svensson, The Chinese Human Rights Reader
In addition to the required readings, this syllabus lists a variety of additional readings that may be useful in developing paper topics or simply to investigate more deeply an issue that interests you.

On-Line Discussion
In addition to in-class discussion, we will all take part in further discussions via Moodle. This should provide opportunities to float ideas, ask questions about difficult passages, and pursue issues in more depth than we have time for in class.

Participation in Moodle discussion is required, and the requirement is simple: everyone must post at least one message (or a reply to someone else’s message) a week. You can certainly post more than one message, and you can post at any time throughout the week.
Papers
Four writing assignments are required for the course: Three 5–7 page papers and one new or revised Wikipedia entry or set of entries. I will suggest topics for each of five “essay cycles” throughout the semester; you choose which essays you wish to write. The Wikipedia assignment should be completed during one of the remaining free essay cycles (i.e., not during a cycle that you are preparing an essay). I will hand out more information about the Wikipedia assignment early in the semester.

Late papers will be penalized one step (e.g., from B+ to B) for each day late, with the exception that papers due on a Friday and turned in by the end of the following Monday will be penalized only one step. The same goes for completing the Wikipedia assignment. Given the amount of leeway you have in planning which assignments to do, this policy will be strictly enforced.

Grades
Each essay will count for 1/5 of your final grade, as will the research and writing of the Wikipedia entry. The remaining 1/5 will come from my weekly assessment of your performance both in-class and on-line.
Modern Chinese Philosophy
Spring, 2012
Reading Schedule

INTRODUCTION
[1] Thu, Jan 26 — Translation & Comparison; 19th Century
[2] Tue, Jan 31 — Reform, Revolution, New Culture, and May Fourth
[4] Tue, Feb 7 — Conservatives, Confucians, Buddhists

LIBERALISM
DEADLINE: Fri, Feb 10, 5PM — FIRST ESSAY CYCLE
[6] Tue, Feb 14 — Liberals and New Left

MARXISM AND MAOISM
[8] Tue, Feb 21 — Mao (I)
[9] Thu, Feb 23 — Mao (II)
DEADLINE: Fri, Feb 24, 5pm — SECOND ESSAY CYCLE
[10] Tue, Feb 28 — Chinese Marxist Self-Cultivation
[12] Tue, March 6 — Li Zehou (I)
[13] Thu, March 8 — Li Zehou (II)
DEADLINE: Fri, March 9, 5pm — THIRD ESSAY CYCLE

Spring Break

INTERLUDE: JIN YUELIN
[14] Tue, March 27 — Jin Yuelin’s Ontological System

BUDDHISM AND NEW CONFUCIANISM
[15] Thu, March 29 — Xiong Shili (I)
[16] Tue, Apr 3 — Xiong Shili (II)
[17] NO CLASS Thu, Apr 5
[18] Tue, Apr 10 — Feng Youlan and Tang Junyi
[19] Thu, Apr 12 — The New Confucian Manifesto and Political Philosophy
DEADLINE: Fri, Apr 13, 5pm — FOURTH ESSAY CYCLE
[20] Tue, Apr 17 — Mou Zongsan (I)
[21] Thu, Apr 19 — Mou Zongsan (II)
[22] Tue, Apr 24 — Perspectives on New Confucianism

CONCLUSION / TODAY
[23] Thu, Apr 26 — “Legitimacy” of Chinese Philosophy
[24] Tue, May 1 — Institutional Confucianism
[25] Thu, May 3 — A Debate over Filial Piety
[26] Tue, May 8 — A Global Future?
DEADLINE: Wed, May 9, 5pm — FIFTH ESSAY CYCLE