Course Description
This is a one-semester introduction to both microeconomics and macroeconomics intended for students interested in majoring or minoring in economics. The course assumes proficiency with basic calculus.

Instructor Information
Instructor: Prof. Damien Sheehan-Connor
Office: PAC 322
E-mail: dsheehanconn@wesleyan.edu
Phone: x2531
Office Hours: Tu 4:10-5pm, W 3-4pm, Th 4:10-5pm

Readings
The required textbook for this course is:


This course covers a lot of ground and it will be impossible to discuss every important point in lecture. As such, reading the textbook will be critical to developing a good understanding of the course material. Reading assignments for each lecture are presented below on the Course Calendar.

Note that the text is not as mathematically rigorous as we will be in lecture and does not use calculus (no mainstream introductory textbook does). Mathematical extensions to the textbook material will be provided in lecture.

Lectures
As noted above, it will be impossible to discuss all of the material covered in the textbook during lecture. Lectures will typically be divided into two parts. In the first part, I will provide an overview of the assigned textbook reading and provide guidance as to what key points to emphasize in studying the text. The second part will explore important mathematical or graphical tools that economists use to
explain the textbook material, generally going beyond the level of mathematical sophistication used in the text itself.

**Written Assignments**

There will be nine problem sets assigned during the semester. Problem sets will typically be assigned on Thursday and due the following Tuesday with various interruptions to this pattern due to exams and semester breaks. Problem sets are due in lecture on the due date; no late problem sets will be accepted without prior permission from the instructor. Due dates are listed below on the Course Calendar.

The problem sets are intended to prepare you for the exams and the questions will be similar in structure to those on the exams.

A help session will be run by the course assistant one or two days before each problem set is due.

Please see the section on “Academic Integrity” regarding information on collaborating with other students on problem sets.

The problem sets are a critical part of learning the course material. As such, they will count for 30% of the course grade.

**Examinations**

There will be two midterms and one final examination. The second midterm will cover material from after the first midterm. The final exam will be cumulative with emphasis on material covered after the second midterm. The exam dates are listed below on the Course Calendar.

The exams will have two sections. The first section, which will count for one third of the total points available, will include short answer questions that test basic understanding and simple application of economic ideas covered in the textbook. This section will include some material that was not covered in great detail in the lectures. The second section, counting for two-thirds of the points, will include short essay questions that require some combination of prose, math, and diagrams to answer. The material for these questions will have been emphasized in lecture.

The midterms each account for 20% of the final course grade and the final accounts for 30%.

**Course Information**

A course webpage will be maintained at [http://moodle.wesleyan.edu](http://moodle.wesleyan.edu). Important information will be posted here and grades will be recorded here. Course
announcements with a critical time component (e.g. lecture cancellations) will be e-mailed to class members.

**Academic Integrity**
Wesleyan University has an honor code that can be read at:

[http://www.wesleyan.edu/studentaffairs/honorboard/honorcode.html](http://www.wesleyan.edu/studentaffairs/honorboard/honorcode.html)

It is expected that students will abide by the honor code during this course.

Exams are closed book. Calculators are allowed. Cell phones, notes, books, and anything other than writing implements, calculators and test papers should not be in evidence during exams. Students will be asked to sign the honor code pledge on each exam. Any students suspected of cheating during an examination will be referred to the Wesleyan Honor Board.

Collaboration on problem sets is allowed and, in fact, encouraged. I do require, however, that each student hand in a problem set written *in her own words* rather than one that is simply copied from another student. Collaborators should be noted in the space provided on each problem set.

**Students With Disabilities**
It is the policy of Wesleyan University to provide reasonable accommodations to students with documented disabilities. Students, however, are responsible for registering with Disabilities Services, in addition to making requests known to me in a timely manner. If you require accommodations in this class, please make an appointment with me as soon as possible (by the third week of the semester), so that appropriate arrangements can be made. The procedures for registering with Disabilities Services can be found at [http://www.wesleyan.edu/studentaffairs/disabilities/studentguide.html](http://www.wesleyan.edu/studentaffairs/disabilities/studentguide.html).
# Course Calendar: Econ 110-03, Fall 2012

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<th>Lecture Topic / Exam</th>
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<td>Sep 11</td>
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<td>Sep 25</td>
<td>Overview of Decision Making by Individuals and Firms</td>
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<td>Sep 27</td>
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<td>Oct 9</td>
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<td>Nov 8</td>
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<td>Money, Banking, and the Federal Reserve</td>
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<td>Final Examination, 2:00pm-5:00pm</td>
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