This goal of this course is to introduce you to the classic and contemporary theory and research in psychology. Our focus will be on cognitive processes and how they influence behavior. We will consider a wide range of areas in psychology, such as social psychology, personality studies, abnormal and cross-cultural psychology.

**COURSE READINGS**


Additional readings and videos will be made available on Moodle and/or e-Reserve.

**POLICIES**

The only acceptable excuse for missing quizzes, exams or deadlines is a medical emergency. If you are unable to provide documentation for serious illness, you will receive a failing grade for a missed exam. You will lose 5 points for each day an assignment is late.

Plagiarism is unacceptable in any form and will result in a failing grade for the assignment, course, or both. In addition to copying ideas and text from published authors, plagiarism includes copying from online sources and classmates. Cite all authors, even those online, and always use quotes when quoting.

**Emails:** All emails must begin with a professional address, end with a professional closing and inquire only about information not available elsewhere.

**Student athletes:** If you anticipate a game-related conflict, please communicate with me about it in the first two weeks of class.

**GRADING**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (2)</td>
<td>200 points total (100 points each, midterm and final)</td>
</tr>
<tr>
<td>Paper</td>
<td>50 points</td>
</tr>
<tr>
<td>Quizzes (5)</td>
<td>50 points (10 points each)</td>
</tr>
<tr>
<td>Study Participation</td>
<td>50 points (4 studies worth 12, 12, 13, and 13 points)</td>
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**Exams**

You will be expected to know materials covered both in the readings and in lectures. Both exams will include multiple choice and essay questions. Only the essay questions in the final exam are cumulative.

**Research Paper**

For the research paper, you will find and read five or more articles on some hot-button issue in contemporary psychology. More details on the paper will be given in class.

**Quizzes**

Quizzes will be announced in the class period before they are given and will cover the readings due that day. They are intended to help you stay on top of the readings.
COURSE TOPICS, READINGS AND SCHEDULE

January 24th
Topic: Course Intro
Reading: N/A

January 29th
Topic: What is Psychology?
Reading: Chapter 1

January 31st
Topic: Psychological Research Methods
Reading: Chapter 2, Hock 40

February 5th
Topic: Brain and Nervous System
Reading: Chapter 4, Hock 2

February 7th
Topic: Body Rhythms and Consciousness
Reading: Chapter 5

February 12th
Topic: Sensation and Perception
Reading: Chapter 6
Video: http://www.ted.com/talks/vilayanur_ramachandran_on_your_mind.html

February 14th
Topic: Learning and Conditioning 1
Reading: Chapter 7
February 19th  
Topic: Learning and Conditioning 2  
Reading: Hock 10  

February 21st  
Topic: Memory 1  
Reading: p. 349-377 in Chapter 10, Hock 11  

February 26th  
Memory 2  
Reading: Finish Chapter 10, Hock 16  

February 28th  
Topic: Thinking and Intelligence 1  
Reading: p. 307-326 in Chapter 9 and Hock 24  

March 5th  
Topic: Intelligence 2  
Reading: p. 89-95 in Chapter 3, p. 327-347 in Chapter 9  

March 7th  
Midterm  

March 26th  
Topic: Motivation  
Reading: p. 81-85 in Chapter 3, Chapter 12  
Voluntary assignment: You are not required to take an implicit association task for this class, but I encourage you to try one at: https://implicit.harvard.edu/implicit/demo/  

April 2nd  
Topic: Social and Cultural Psychology 1  
Reading: Chapter 8
April 4th
Topic: Social and Cultural Psychology 2
Reading: Hock 38 & 39

April 9th
Topic: Lifespan Development
Reading: Chapter 13, Hock 17

April 11th
Topic: Guest Lecture on Language
Reading: TBA

April 16th
Topic: Theories of Personality
Reading: Chapter 14, Hock 25

April 18th
No class. Outside assignment.
In no more than 250 words describe one practice that may increase the happiness or fulfillment a person experiences in life. Details will be discussed in class.
Videos:
http://www.ted.com/talks/martin_seligman_on_the_state_of_psychology.html
http://videolectures.net/yalepsyc110s07_bloom_lec20/

April 23rd
Topic: Emotion, Stress and Health
Reading: p. 391-408 in Chapter 11, Hock 25
Due date for last week’s outside assignment.

April 25th
Topic: Psychological Disorders 1
Reading: p. 553-581 in Chapter 15, Hock 29
April 30th

Topic: Psychological Disorders 2 and Treatment and Therapy 1
Reading: p. 581-591 in Chapter 15, Hock 31

May 2nd

Topic: Treatment and Therapy 2
Reading: Chapter 16

May 7th

Topic: Special Topic/Catch Up and Course Conclusions
Reading: TBA

May 8th: Research Paper due at 5:30pm via email.

Final Exam Date: TBA, Official Date Set by Registrar’s Office