**SYLLABUS**

**Instructor:** Miyuki Hatano-Cohen  
Forein Language Teaching Fellow: Kahoko Okuno  
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**Office:** Fisk 313  
**Office Hours:** TBA  
**Course Schedule:** 9:00-9:50 (section 1), 10:00-10:50 (section 2) M-F.  
**Classroom:** Fisk 312  
Weekly TA Session (7:00-8:00 p.m. on Monday OR Tuesday at Fisk 305) is **mandatory**.

**Required Textbooks:**  
- *Genki I: Second Edition Workbook*

**COURSE OBJECTIVES**  
1. **Communication Skills:** Greetings, introducing oneself & others, asking questions about other people  
2. **Grammar:** Basic Japanese word order, case-marking particles, verb/adjective conjugation rules, question forms (Yes-No and Wh-?)  
3. **Speaking/Listening:** Routine expressions in the classroom (greetings, date, weather, day of the week, time, etc.), introduction, information exchange about oneself and others (name, age, school, home town, class schedule, major, hobbies, etc.), social invitation, telephone greetings  
4. **Reading/Writing:** Hiragana symbols, Hiragana writing conventions, Hiragana words recognition and production, Katakana symbols, Katakana writing conventions, English into Katakana transcription, Kanji, characters, reading/writing simple descriptive texts, reading/writing personal letters  
5. **Culture:** Everyday customs in Japan, basic cultural ways of thinking underlying linguistic structures and expressions

**LEARNING ACTIVITIES:**  
1. **Major Components of Classroom Activities:**  
   a. Main text dialogues: explanation and practice, b. Grammar explanation and exercises, c. Communication exercises  
2. **Communication exercises:**  
   Communication exercises help you better understand the use of each grammatical structure since grammar points make sense more clearly when you practice them in a meaning context. Communication exercises also aim at helping you develop functional skills to use your new knowledge in actual communication settings.  
3. **Cultural activities:**  
   Japanese culture is introduced at every opportunity through various activities and materials.  
4. **Homework assignments:**  
   One of our instructional goals is the simultaneous development of the four language skills—speaking, listening, reading, and writing. While in-class activities will focus on your oral communication skills, homework will be assigned on a daily basis to develop your literacy skills. These assignments are carefully coordinated with in-class activities. It is extremely important, therefore, that you do the homework on the day it is assigned. To ensure the effectiveness of such out-of-class learning activities, we will provide prompt and detailed feedback on a daily basis.
5. Listening exercises: Language Lab (Fisk 204)
There will be listening comprehension assignments (available online) on a daily basis.
http://condor.wesleyan.edu/media/eparis/online_materials/japanese.html

Methods of Evaluation:
Class participation 10%
Homework 20%
Lesson tests 20%
Quizzes & Presentations 25%(Lowest score dropped)
Final component 25%(Written project, conversation test & final exam)

Distribution: A:90-100%, B: 80-89 %, C: 70-79 %, D:60-69 %, R: 59 % or below)

IMPORTANT RULES

1. Honor System http://www.wesleyan.edu/deans/honorsystem.html
   It is perfectly appropriate for you to seek help from native speakers of Japanese and/or the students of Japanese who have studied Japanese longer than you. For example, you might ask if a certain phrase or sentence is correct. However, receiving "too much help" would affect academic integrity. The line between legitimate help and cheating is this: Could you reproduce this "help" on a test or on your own? If the answer is yes—i.e., you learned something from your question and will not make the same mistake again, that is acceptable. If the answer is no—(e.g., you can not identify the parts of speech in the phrase) then you should not turn in the assignment as your own work. If you are unsure about your particular situation, please ask your instructor for clarification BEFORE you submit your work as your own work.

2. Make-up for quizzes & tests
   Quizzes will be given at the beginning of the class so that students can concentrate on class content for the rest of the time. Neither make-up quizzes nor tests will be arranged. Please do NOT ask for a make-up unless you have a valid reason and you have notified your instructor beforehand. If you are ill, you need to contact your instructor before the class starts. The same policy holds for those who come to class late. If you miss a quiz, that will be considered the lowest score dropped at the end of the semester. This policy is not applicable to tests and exams.

3. Class participation & attendance (both class and TA sessions)
   Class attendance and participation are extremely important. If you are late or if you leave early, you will NOT be given full credit for your attendance. Likewise, if you are not fully participating in class activities, you will NOT be credited. Your attendance and active participation is expected.
   Failure to come to class causes numerous difficulties in the study of language and culture. Up to FOUR justified absences including regular classes and TA sessions will be accepted. From the fifth absence, your final grade will be lowered by one point for each absence: from A to A-; A- to B+; B+ to B and so on. Repeated tardiness will count as absences. It is your responsibility to keep track of your attendance. If any attendance problems arise, consult your instructor as soon as possible. Justified absences include serious illness with health center (or doctor's) notification; personal emergency with official notification; or extenuating academic circumstances, for example, required travel to a conference with official notification. Absences that can influence your final grade vary, but some common ones include oversleeping, work for other courses, problems with an alarm clock and transportation or parking. If any attendance problems arise, consult with your instructor as soon as possible.
The use of electronics (cell phones, laptop, mp3 players, etc.) during class is very disruptive and is not tolerated in class.

4. Homework

You should work on each assignment carefully. However, you are welcome to be creative in your answers. As long as each assignment is completed, you will be given full credit for your work. When full credit is not given for one reason or another, your instructor will notify you by writing down “REDO” on your assignment sheet. Work on that assignment and turn it in again immediately to receive full credit.

Most of the assignments are DUE THE FOLLOWING DAY, at the BEGINNING OF THE CLASS, unless otherwise indicated. It is extremely important that you meet the deadline for each assignment. If you submit your work late, you might not receive full credit. Please check the feedback given on your homework every day.

(1) Homework originally submitted on the due date
   • Properly completed: 1 (full credit)
   • Assigned “REDO”: 0.6
     • 0.6 will be changed to 1 (full credit) when the redone work is properly completed and submitted within one week from the original due date
     • You will not be given further credit if the redone work is not properly completed or not submitted within one week from the original due date

(2) Homework submitted late but within one week from the original due date
   • Properly completed: 0.5
   • Assigned “REDO”: 0.3
     • 0.3 will be changed to 0.5 when the redone work is properly completed and submitted within one week from the original due date
     • You will not be given further credit if the redone work is not properly completed or not submitted within one week from the original due date

(3) Homework submitted after one week from the original due date
   • No redo and no credit

Students with Disabilities:

It is the policy of Wesleyan University to provide reasonable accommodations to students with documented disabilities. Students, however, are responsible for registering with Disabilities Services, in addition to making requests known to me in a timely manner. If you require accommodations in this class, please make an appointment with me as soon as possible [during the first week of the semester], so that appropriate arrangements can be made. The procedures for registering with Disabilities Services can be found at: http://www.wesleyan.edu/deans/disability-students.html.