The requirements for this course consist of regular class attendance, participation in class discussions, and three take-home essays of six to eight pages each or a 25-page research paper.

**Students who choose to write the research paper must submit a topic outline and preliminary bibliography by February 19 and the final paper on May 13.**

All readings are available on the Moodle for the course.

**Readings**

**January**

22. Introduction and general discussion.


**February**


10. Marx, Ch. 8 “Alienated Labour” and “Private Property and Communism,” pp. 77-96; and Ch. 40 “Critique of the Gotha Program,” pp. 564-570, in McLellan, op.cit.


**Please note:** First take-home essay assigned: due March 2.


**March**


5. Cohen, Ch. 4 The Difference Principle, pp. 151-180.


**April**


**Please note:** Second take-home essay assigned. Due April 13.


9. Eric Olin Wright and Joel Rogers, *American Society: How It Really Works* (W.W. Norton, 2011), Ch. 10 Thinkin about Fairness and Inequality, pp. 183-194; Ch. 11 Class, pp. 195-204; and Ch. 12 Persistent Poverty and Rising Inequality, pp. 205-232.


May

5. General conclusions and discussion.

**Please note:** Third take-home essay assigned. Due May 13. Research papers are also due on May 13

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**Student with Disabilities**

Disability Resources

Wesleyan University is committed to ensuring that all qualified students with disabilities are afforded an equal opportunity to participate in and benefit from its programs and services. To receive accommodations, a student must have a documented disability as defined by Section 504 of the Rehabilitation Act of 1973 and the ADA Amendments Act of 2008, and provide documentation of the disability. Since accommodations may require early planning and generally are not provided retroactively, please contact Disability Resources as soon as possible.

If you believe that you need accommodations for a disability, please contact Dean Patey in Disability Resources, located in North College, Room 021, or call 860-685-5581 for an appointment to discuss your needs and the process for requesting accommodations.

[http://www.wesleyan.edu/deans/disability-students.html](http://www.wesleyan.edu/deans/disability-students.html)