FIRST-YEAR ADVISING 101

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**TIMELINE**

**ACADEMIC INTERESTS & PLACEMENT EXAMS**  
June

**PLANNING**  
July/August

**SCHEDULING, REVIEW, & ADJUSTMENT PREP**  
August

**Preparation**  
9am Tues, Aug 20 --- 7:59am Fri, Aug 30

**ADJUSTMENT**  
8am --- 10am Fri, Aug 30

**DROP/ADD**  
8:30am Monday, September 2 --- 5pm Friday, September 13
ADVISOR ROLE

ADJUSTMENT PREPARATION

• Review scheduled courses and chat with students
• Group and Individual Advising Meetings (Aug. 29th)
• Encourage students to use WesMaps search to build their “courses not scheduled” list
• Approve/Disapprove/See Me scheduled courses

ADJUSTMENT

• Approve/Disapprove/See Me course transactions
• Encourage students to identify 4 ranked Drop/Add enrollment requests

DROP/ADD

• Approve/Disapprove/See Me course transactions
• 4 full credit course limit can be raised
• Students must finalize crosslistings (Sept 13) & grading modes (Sept 27)
PRE-REG ADJUSTMENT PRINCIPLES

- Time conflicts prohibited

- POI Approval=Guaranteed*
  Prerequisite Approval=Eligible*

- Enrollment capacity cannot be exceeded

- 4 full-credit course limit cannot be raised

*Students must take action to add these course to their schedules. Approvals do not automatically enroll them in the courses.
# Student Adjustment Preparation

Your adjustment period starts on September 02, 2016 at 09:00:00 AM.

<table>
<thead>
<tr>
<th>Course(s) Scheduled</th>
<th>Adviser Pending</th>
<th>Course(s) Not Scheduled</th>
<th>Academic Information</th>
<th>Credit Summary</th>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 143</td>
<td>PRINCIPLES OF CHEMISTRY I</td>
<td>PSYC 105 Foundations of Contemporary Psychology</td>
<td>NOT COMPLIANT</td>
<td>Earned: 0.00</td>
<td>Adjustment Calendar</td>
</tr>
<tr>
<td>COL 150</td>
<td>GREAT BOOKS UNBOUND</td>
<td>ARST 131 Drawing I</td>
<td>Cumulative GPA: 0.00</td>
<td>Enrolled: 0.00</td>
<td>Credit Analysis</td>
</tr>
<tr>
<td>Advisor Pending</td>
<td>Advisor Pending</td>
<td>ARST 131 Drawing I</td>
<td>Total Semesters in Residence: 1</td>
<td>PreReg: 0.00</td>
<td>Academic History</td>
</tr>
<tr>
<td>Advisor Pending</td>
<td>Advisor Pending</td>
<td>ARST 141 Drawing I</td>
<td>**Pending: 0.00</td>
<td>**Potential: 0.00</td>
<td>GenEd Report</td>
</tr>
<tr>
<td>Advisor Pending</td>
<td>Advisor Pending</td>
<td>The Gothic Cathedral</td>
<td>**Potential: 0.00</td>
<td>**Potential: 0.00</td>
<td>Major Certification</td>
</tr>
<tr>
<td>Advisor Pending</td>
<td>Advisor Pending</td>
<td>Reading Theories</td>
<td>**Potential: 0.00</td>
<td>**Potential: 0.00</td>
<td>AP/Placement Recommendations</td>
</tr>
<tr>
<td>Advisor Pending</td>
<td>Advisor Pending</td>
<td>The Rise of the Conservative Movement in the United States Since 1945</td>
<td>**Potential: 0.00</td>
<td>**Potential: 0.00</td>
<td>Advisor Information</td>
</tr>
<tr>
<td>Advisor Pending</td>
<td>Advisor Pending</td>
<td>Philosophy</td>
<td>**Potential: 0.00</td>
<td>**Potential: 0.00</td>
<td>Advising Resources</td>
</tr>
</tbody>
</table>

| M.W.F | 08:50AM-09:10AM; M., W., F, 04:25PM-05:25PM; M. 10:50AM-11:40AM; T.R. 10:20AM-11:10AM; | A.F | 1.00 | NSM-CHEM |
| M.W.F | 08:50AM-10:10AM; | A.F | 1.00 | HA-ART |
| M.W.F | 10:00AM-12:35PM; | A.F | 1.00 | HA-ART |
| M.W.F | 09:00AM-11:30PM; | A.F | 1.00 | HA-ART |
| M.W.F | 01:20PM-03:50PM; | A.F | 1.00 | HA-ART |
| M.W.F | 08:50AM-10:10AM; | A.F | 1.00 | SBS-PSYC |
| M.W.F | 10:00AM-12:35PM; | A.F | 1.00 | SBS-PSYC |
| M.W.F | 09:00AM-11:30PM; | A.F | 1.00 | SBS-PSYC |
| M.W.F | 01:20PM-03:50PM; | A.F | 1.00 | SBS-PSYC |
| M.W.F | 08:50AM-10:10AM; | A.F | 1.00 | SBS-PSYC |
| M.W.F | 10:00AM-12:35PM; | A.F | 1.00 | SBS-PSYC |
| M.W.F | 09:00AM-11:30PM; | A.F | 1.00 | SBS-PSYC |
| M.W.F | 01:20PM-03:50PM; | A.F | 1.00 | SBS-PSYC |

**Adjusted Credits:** 0.00

**Total Credits:** 0.00

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- **Course(s) Scheduled:**
  - CHEM 143: Principles of Chemistry I
  - COL 150: Great Books Unbound

- **Course(s) Not Scheduled:**
  - PSYC 105: Foundations of Contemporary Psychology
  - ARST 131: Drawing I
  - ARST 131: Drawing I
  - ARST 141: Drawing I
  - 216: The Gothic Cathedral
  - 714: Reading Theories
  - 717: The Rise of the Conservative Movement in the United States Since 1945

- **Academic Information:**
  - GenEd Status: NOT COMPLIANT
  - Cumulative GPA: 0.00
  - Total Semesters in Residence: 1
### Student Adjustment

#### Course(s) Scheduled

| Advisor Pending | Chem 143 | 02 Principles of Chemistry I | M.W.F 08:50AM-09:40AM, M on 04:25PM-05:25PM; M,T,R 09:00AM-11:40AM, T.R 10:20AM-11:10AM | A-F | 1.00 NSM-CHEM |
| Advisor Pending | col 159 | 01 Fund | M,T,R 10:50AM-11:40AM, T.R 10:20AM-11:10AM; CR/U | 1.00 HA-COL |
| Advisor Pending | Math 121 | 01 Calculus Part I | M.W.F 02:50PM-04:10PM; | A-F | 1.00 NSM-MATH |

#### Course(s) Not Scheduled

| Drop/Add Rank 1 | PSYC 105 | Foundations of Contemporary Psychology | T.R 08:50AM-10:10AM | A-F | 1.00 SBS-PSYC |
| Drop/Add Rank 2 | ART 1 | Drawing I | M.W 10:00AM-12:30PM | A-F | 1.00 HA-ART |
| Drop/Add Rank 3 | ART 1 | Drawing I | M.W 09:00AM-10:50AM | A-F | 1.00 HA-ART |
| Drop/Add Rank 4 | ART 1 | Drawing I | M.W 10:00AM-12:30PM | A-F | 1.00 HA-ART |
| Unranked | ARST 131 | Drawing I | M,W 10:00PM-12:00PM | A-F | 1.00 HA-ART |
| Unranked | ENGL 255 | Reading Theories | M,W,F 02:20PM-03:20PM | A-F | 1.00 HA-ENGL |
| Unranked | HIST 342 | The Rise of the Conservative Movement in the United States Since 1945 | M,W,F 10:00PM-11:00PM | A-F | 1.00 SBS-HIST |
| Unranked | PHIL 323 | Beginning Philosophy | W,F 07:00PM-08:00PM | A-F | 1.00 HA-PHIL |

#### Academic Information

- Current Status: NOT COMPLIANT
- Cumulative GPA: 0.00
- Total Semesters in Residence: 1

#### Credit Summary

| Credit Earned: | 0.00 |
| Credit Enrolled: | 0.00 |
| Credit PreReg: | 0.00 |
| Credit Pending: | 0.00 |
| Credit Potential: | 0.00 |
| Credit Unused: | 0.00 |

#### Resources

- Adjustment Calendar
- Credit Analysis
- Academic History
- GenEd Report
- Major Certification
- AP Placement Recommendations
- Advisor Information
- Advising Resources
### ACADEMIC TOOLBOX

#### Advisees

<table>
<thead>
<tr>
<th>Student</th>
<th>Class Year</th>
<th>Advisor(s)</th>
<th>Major(s)</th>
<th>Minor(s) and Certificate(s)</th>
<th>Status</th>
<th>Expected Graduation Term</th>
<th>DocFinity</th>
<th>Placement</th>
<th>Pre-Reg</th>
<th>GenEd Status</th>
<th>Credits</th>
<th>GPA Transcript</th>
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<tbody>
<tr>
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<td>2021 (5)</td>
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</tbody>
</table>

**Class Dean: Louise Brown**

- **FRST Spring 2021**: Documents, Scores/Recommendations, In Progress
  - **GenEd Status**: ***
  - **Credits**: ***
  - **GPA Transcript**: ***
The “Disapprove” button will appear on Thursday, August 29th. Clicking “Disapprove” will drop student from course, which may also change adjustment start time.

Friday, August 30th:
- 8am – graduate students & undergraduate students with less than 3 full credit courses.
- 9am – undergraduate students with 3-4 full credit courses.
- 10am – System closes for all students.
## ADJUSTMENT CALENDAR

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>07:00AM</td>
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<tr>
<td>08:00AM</td>
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<td>MB&amp;B181.10</td>
<td>MB&amp;B181.10</td>
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<tr>
<td>09:00AM</td>
<td>MB&amp;B181.10</td>
<td>MB&amp;B181.10</td>
<td>MB&amp;B181.10</td>
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<tr>
<td>10:00AM</td>
<td>ARST131.01</td>
<td>ARST131.01</td>
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<tr>
<td>11:00AM</td>
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<td>12:00PM</td>
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<tr>
<td>01:00PM</td>
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<td>FREN112.02</td>
<td>FREN112.02</td>
<td>MB&amp;B191.05</td>
<td>FREN112.02</td>
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<td>02:00PM</td>
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<td>03:00PM</td>
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<td>10:00PM</td>
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</tbody>
</table>

### Course(s) Scheduled
- ARST131.01
- FREN112.02
- MB&B181.10
- MB&B191.05

### Course(s) Not Scheduled
- 1 - FGSS205.01
- 2 - FGSS200.01
- 3 - PSYC105.01
- 4 - ARHA170.01
- E&ES197.01
- RUSS232.01

### Conflicts:
- Tuesday 08:50AM-10:10AM: FGSS200.01, PSYC105.01
- Thursday 08:50AM-10:10AM: FGSS200.01, PSYC105.01
### Course(s) Scheduled

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Grade</th>
<th>Satisfactory Credit Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARST 131</td>
<td>Drawing I</td>
<td>01</td>
<td></td>
<td>A-F</td>
</tr>
<tr>
<td>FREN 112</td>
<td>Intermediate French</td>
<td>02</td>
<td></td>
<td>A-F</td>
</tr>
<tr>
<td>MB&amp;EB 181</td>
<td>Principles of Biology I: Cell Biology and Molecular Basis of Heredity</td>
<td>10</td>
<td></td>
<td>A-F</td>
</tr>
<tr>
<td>MB&amp;EB 191</td>
<td>Principles of Biology I-Laboratory</td>
<td>05</td>
<td></td>
<td>CR-U</td>
</tr>
</tbody>
</table>

### Course(s) Not Scheduled

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Grade</th>
<th>Satisfactory Credit Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>FGSS 205</td>
<td>Race, Ethnicity, and Gender in American Society</td>
<td>01</td>
<td></td>
<td>A-F</td>
</tr>
<tr>
<td>FGSS 200</td>
<td>From Gender to Critical Perspectives (FGSS Gateway)</td>
<td>01</td>
<td></td>
<td>A-F</td>
</tr>
<tr>
<td>PSYC 105</td>
<td>Foundations of Contemporary Psychology</td>
<td>01</td>
<td></td>
<td>A-F</td>
</tr>
<tr>
<td>ARHA 170</td>
<td>Postmodernism and the Long 1980s</td>
<td>01</td>
<td></td>
<td>A-F</td>
</tr>
<tr>
<td>EIES 197</td>
<td>Introduction to Environmental Studies</td>
<td>01</td>
<td></td>
<td>A-F</td>
</tr>
<tr>
<td>RUSS 232</td>
<td>Life into Art, Joyce, Woolf, Nabokov</td>
<td>01</td>
<td></td>
<td>A-F</td>
</tr>
</tbody>
</table>

### Academic Information

- **GenEd Status**: NOT COMPLIANT
- **Cumulative GPA**: 0.00
- **Total Semesters in Residence**: 1

### Credit Summary

- **Earned**: 0.00
- **Enrolled**: 0.00
- **PreReg**: 1.00
- **Pending**: 0.00
- **Potential**: 1.00
- **Usable**: 1.00

### Resources

- Adjustment Calendar
- Credit Analysis
- Academic History
- GenEd Report
- Major Certification
- AP Placement Recommendations
- Advisor Information
- Advising Resources
- Documents Forms
WESLEYAN UNIVERSITY
ACADEMIC INTEREST QUESTIONNAIRE

Level of Interest: Major
1st Choice: Neuroscience and Behavior
2nd Choice: Film Studies
3rd Choice: English
4th Choice: Science in Society
5th Choice: Biology

Health Professions - Interested in fulfilling pre-health requirements (e.g., pre-med, pre-veterinary)?

No
EPC STATEMENT

WesMaps - Wesleyan University Catalog 2017-2018

List of Majors, Minors, and Certificates

ARTS AND HUMANITIES
Arabic
Art History
Art Studio
Chinese
Classical Civilization
College of East Asian Studies
College of Film and the Moving Image
College of Letters
Dance
English
French
French Studies in Translation
German Literature in English
German Studies
Greek
Hebrew
Italian
Italian Studies in Translation
Japanese
Korean
Latin
Less Commonly Taught Languages
Music
Portuguese
Russian
Russian Literature in English
Spanish
Spanish/Hispanic Cultures in Translation
Theater

SOCIAL SCIENCES
American Studies
Anthropology
College of Social Studies
Economics
Government
History
Philosophy
Religion
Sociology

NATURAL SCIENCES AND MATHEMATICS
Astronomy
Biology
Chemistry
College of Integrative Sciences
Computer Science
Earth and Environmental Sciences
Mathematics
Molecular Biology and Biochemistry
Neuroscience and Behavior
Physics
Psychology

CERTIFICATES
Applied Data Science
Civic Engagement
Environmental Studies
Informatics and Modeling
International Relations
Jewish and Israel Studies
Middle Eastern Studies
Molecular Biophysics
Muslim Studies
Social, Cultural, and Critical Theory
South Asia Studies
The Study of Education
Writing

INTERDISCIPLINARY PROGRAMS
African American Studies Program
Archaeology Program
Center for Global Studies
Center for Jewish Studies
Center for the Humanities
Center for the Study of Public Life
College of the Environment
Feminist, Gender, and Sexuality Studies Program
Latin American Studies Program
Medieval Studies Program
Quantitative Analysis Center
Russian, East European, and Eurasian Studies Program
Science in Society Program
Writing Center

COURSE CLUSTERS
African Studies
Animal Studies
Christianity Studies
Disability Studies
Health Studies
Planetary Science
Queer Studies
Service-Learning
Urban Studies

OTHER
Courses Appropriate for First-Year Students
Courses Fulfilling General Education Expectations
Courses Related to Design
Digital and Computational Knowledge Initiative
EPC Statement
First-Year Seminars - Writing Intensive
Graduate Planetary Science Concentration
Physical Education
Science & Mathematics Courses Appropriate for Non-Majors
Student Forums
Summer Session
Educational Policy Committee Statement

PLEASE NOTE: The Educational Policy Committee of the Faculty has determined that unless registered students attend the first class meeting or communicate directly with the instructor prior to the first class (in writing, by email or in person), the instructor can drop a student from his/her class list.

Enrollment Request Statement

PLEASE NOTE: Students are encouraged to make use of electronic enrollment requests to express interest in a seat in a class that is full. Instructors will consult electronic enrollment requests to determine a student’s eligibility when a seat becomes available. Students should remember that instructors will consider a variety of factors (e.g., class year, major and student interest) when offering a student a seat in the class. Whereas, students are required to attend the first meeting of a class for which they have registered, attendance at the first meeting of an electronically requested class is not required in order to maintain the enrollment request.
RESOURCES

- Course Registration Information
- New Student User Guide to Pre-Registration

The Registrar’s Office will be closed on Monday, May 28th; Friday, June 29th; and Wednesday, July 4th. In addition, the office will close at noon on all Fridays from July 6th through August 10th. Please adjust your requests accordingly.

COURSE REGISTRATION

New students will have several opportunities to ultimately enroll in four full-credit courses.

- First-Year Student Learning & Living Seminar Registration (June)
- Pre-Registration Planning (July)
- Pre-Registration Adjustment (August)
- Drop/Add (September)

In addition to the above registration periods, new students will also need to complete the following tasks to assist in course registration and the assigning of a faculty advisor.