FIRST-YEAR ADVISING

Paul Turenne x2352
Senior Associate Registrar
pturenne@wesleyan.edu

Anna van der Burg x3298
Registrar
avanderburg@wesleyan.edu
TIMELINE

INTERESTS & REFLECTION & PLACEMENT EXAMS
June

PLANNING
July

SCHEDULING & REVIEW & PRE-ADJUSTMENT
August

Preparation
9am Tues, Aug 22 --- 7:59am Fri, Sept 1

ADJUSTMENT
8am --- 10am Fri, Sept 1

DROP/ADD
8:30am Monday, September 4 --- 5pm Friday, September 15
ADVISOR ROLE

ADJUSTMENT PREPARATION

- Review scheduled courses and dialogue with student
- Group and Individual Advising Meetings
- Encourage students to use WesMaps search to lengthen ‘courses not scheduled’ list to help create an action plan for Friday
- Approve/Disapprove/See Me scheduled courses

ADJUSTMENT

- Approve/Disapprove/See Me course transactions
- Encourage students to identify 4 ranked Drop/Add enrollment requests

DROP/ADD

- Approve/Disapprove/See Me course transactions
- 4 full credit course limit can be raised
- Students must finalize crosslistings (Sep 15) & grading modes (Sept 29)
PRE-REG PRINCIPLES

- Time conflicts prohibited
- POI Approval=Guaranteed
  Prereq Approval=Eligible
- Enrollment capacity cannot be exceeded
- 4 full credit course limit cannot be raised
### FAQ

Your Adjustment period starts on September 02, 2016 at 09:00:00 AM

<table>
<thead>
<tr>
<th>Course(s) Scheduled</th>
<th>Advisor Pending</th>
<th>CHEM 143</th>
<th>02</th>
<th>Principles of Chemistry I</th>
<th>M.W.F 08:50AM-09:40AM; M... 04:25PM-05:25PM;</th>
<th>A-F</th>
<th>1.00</th>
<th>NSM-CHEM</th>
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<tbody>
<tr>
<td></td>
<td>Advisor Pending</td>
<td>COL 150</td>
<td>01</td>
<td>Great Books Unbound</td>
<td>M... 10:50AM-11:40AM; T.R... 10:20AM-11:10AM</td>
<td>CRU</td>
<td>1.00</td>
<td>HA-COL</td>
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<td>MATH 121</td>
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<td>Calculus I, Part I</td>
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<td>A-F</td>
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<td>NSM-MATH</td>
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<td>Course(s) Not Scheduled</td>
<td>Drop/Add Rank 1</td>
<td>PSYC 105</td>
<td>01</td>
<td>Foundations of Contemporary Psychology</td>
<td>T.R... 08:50AM-10:10AM;</td>
<td>A-F</td>
<td>1.00</td>
<td>SBS-PSYC</td>
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<tr>
<td></td>
<td>Drop/Add Rank 2</td>
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<td>02</td>
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<td>Drop/Add Rank 3</td>
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<td>03</td>
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<td>M.W... 01:20PM-02:50PM;</td>
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<td>Reading Theories</td>
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<td>The Rise of the Conservative Movement in the United States Since 1845</td>
<td>M... 01:00PM-02:00PM;</td>
<td>A-F</td>
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</table>

### Academic Information

- GenEd Status: NOT COMPLIANT
- Cumulative GPA: 0.00
- Total Semesters in Residence: 1

### Credit Summary

- Earned: 0.00
- Enrolled: 0.00
- PreReg: 0.00
- *Pending: 0.00
- **Potential: 0.00
- ***Uetable: 0.00

### Resources

- Adjustment Calendar
- Credit Analysis
- Academic History
- GenEd Report
- Major Certification
- AP Placement Recommendations
- Advisor Information
- Advising Resources
### Student Adjustment

<table>
<thead>
<tr>
<th>Course(s) Scheduled</th>
<th>Credits</th>
<th>Days/Time</th>
<th>Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advisor Pending</td>
<td>2</td>
<td>M.W.F. 08:30AM-09:40AM; M.T 04:25PM-05:25PM; T.R. 10:30AM-11:40AM</td>
<td>A-F</td>
<td>1.00 NSM-CHEM</td>
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<td>M.W. 02:50PM-04:10PM</td>
<td>A-F</td>
<td>1.00 NSM-MATH</td>
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<th>Course(s) Not Scheduled</th>
<th>Credits</th>
<th>Days/Time</th>
<th>Grade</th>
<th>Notes</th>
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<td>Drop/Add Rank 1</td>
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<td>1.00 SBS-PSYC</td>
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### Academic Information

- GenEd Status: NOT COMPLIANT
- Cumulative GPA: 0.00
- Total Semesters in Residence: 1

### Credit Summary

- Earned: 0.00
- Enrolled: 0.00
- PreReg: 0.00
- *Pending: 0.00
- **Potential: 0.00
- ***Usable: 0.00

### Resources

- Adjustment Calendar
- Credit Analysis
- Academic History
- GenEd Report
- Major Certification
- AP/Placement Recommendations
- Advisor Information
- Advising Resources
# ACADEMIC TOOLBOX

## Advisees

<table>
<thead>
<tr>
<th>Student</th>
<th>Class Year</th>
<th>Advisor(s)</th>
<th>Major(s)</th>
<th>Minor(s) and Certificate(s)</th>
<th>Status</th>
<th>Expected Graduation Term</th>
<th>DocFinity</th>
<th>Placement</th>
<th>Pre-Reg</th>
<th>GenEd Status</th>
<th>Credits</th>
<th>GPA Transcript</th>
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**Class Dean: Louise Brown**

- **FRST** Spring 2021: Documents, Scores/Recommendations, In Progress, ***, ***
- **FRST** Spring 2021: Documents, Scores/Recommendations, In Progress, ***, ***

(SHOW/HIDE GenEd Status/Credits/GPA)
• ‘Disapprove’ button will appear on Thursday, August 31.

• Clicking ‘Disapprove’ will drop student from course, which may also change adjustment start time.

• 8am – graduate students & undergraduate students with less than 3 full credit courses.
• 9am – undergraduate students with 3 or 4 full credit courses.
• 10am – System closes for all students.
## ADJUSTMENT CALENDAR

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<td>07:00AM</td>
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<td>08:00AM</td>
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<td>09:00AM</td>
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<td>MB&amp;B181.10</td>
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<td>11:00AM</td>
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<tr>
<td>01:00PM</td>
<td>FREN112.02</td>
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<td>MB&amp;B191.05</td>
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<td>02:00PM</td>
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<td>03:00PM</td>
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<td>09:00PM</td>
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<td>10:00PM</td>
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### Course(s) Scheduled
- ARST131.01
- FREN112.02
- MB&B181.10
- MB&B191.05

### Course(s) Not Scheduled
- 1 - FGSS205.01
- 2 - FGSS200.01
- 3 - PSYC105.01
- 4 - ARHA170.01
- E&ES197.01
- RUSS232.01

### Conflicts:
- Tuesday 08:50AM-10:10AM: FGSS200.01, PSYC105.01
- Thursday 08:50AM-10:10AM: FGSS200.01, PSYC105.01
### Advisor Information

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>CRN</th>
<th>Grade</th>
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<tbody>
<tr>
<td>ABST 131</td>
<td>Dressing I</td>
<td>M-W</td>
<td>10:00AM-12:30PM</td>
<td>A-F</td>
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<td>FREN 112</td>
<td>Intermediate French</td>
<td>M-W</td>
<td>01:30PM-02:10PM</td>
<td>A-F</td>
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<tr>
<td>MB&amp;B 181</td>
<td>Principles of Biology I, Cell Biology, and Molecular Basis of Heredity</td>
<td>M-W</td>
<td>08:30AM-09:40AM</td>
<td>A-F</td>
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<tr>
<td>MB&amp;B 191</td>
<td>Principles of Biology I-Laboratory</td>
<td>R.</td>
<td>01:30PM-04:10PM</td>
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### Course(s) Not Scheduled

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<th>Course</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>CRN</th>
<th>Grade</th>
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<tr>
<td>FGSS 200</td>
<td>Sex/Gender in Critical Perspective (FGSS Gateway)</td>
<td>T-R</td>
<td>10:20AM-11:40AM</td>
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<td>FGSS 205</td>
<td>Sex/Gender in Critical Perspective (FGSS Gateway)</td>
<td>T-R</td>
<td>08:30AM-10:40AM</td>
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<td>PSYC 105</td>
<td>Foundations of Contemporary Psychology</td>
<td>T-R</td>
<td>08:30AM-10:10AM</td>
<td>A-F</td>
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<td>PSIYC 230</td>
<td>Pharmacology and the Long Term</td>
<td>L-R</td>
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<td>Introduction to Environmental Studies</td>
<td>T-R</td>
<td>02:00PM-04:10PM</td>
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<td>SBS 232</td>
<td>Life into Art, Joyce, Woolf, Nabokov</td>
<td>T-R</td>
<td>10:20AM-11:40AM</td>
<td>A-F</td>
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### Credit Summary

- Total Credits: 12
- Earned Credits: 12
- Enrolled Credits: 12
- Pending Credits: 0
- Pending Credits (Not Available): 0
- Pending Credits (Not Usable): 0

### Resources

- Adjustment Calendar
- Credit Analysis
- Academic History
- GenEd Report
- Major Certification
- AP Placement Recommendations
- Advisor Information
- Advising Resources
- Documents/Forms
Academic Interest Questionnaire
Academic Reflection Essay
Admission Application
First Year Matters Response
EPC STATEMENT

List of Majors, Minors, and Certificates

ARTS AND HUMANITIES
- Arabic
- Art History
- Art Studio
- Chinese
- Classical Civilization
- College of East Asian Studies
- College of Film and the Moving Image
- College of Letters
- Dance
- English
- French
- French Studies in Translation
- German Literature in English
- German Studies
- Greek
- Hebrew
- Italian
- Italian Studies in Translation
- Japanese
- Korean
- Latin
- Less Commonly Taught Languages
- Music
- Portuguese
- Russian
- Russian Literature in English
- Spanish
- Spanish/Hispanic Cultures in Translation
- Theater

SOCIAL SCIENCES
- American Studies
- Anthropology
- College of Social Studies
- Economics
- Government
- History
- Philosophy
- Religion
- Sociology

CERTIFICATES
- Applied Data Science
- Civic Engagement
- Environmental Studies
- Informatics and Modeling
- International Relations
- Jewish and Israel Studies
- Middle Eastern Studies
- Molecular Biophysics
- Muslim Studies
- Social, Cultural, and Critical Theory
- South Asia Studies
- The Study of Education
- Writing

NATURAL SCIENCES AND MATHEMATICS
- Astronomy
- Biology
- Chemistry
- College of Integrative Sciences
- Computer Science
- Earth and Environmental Sciences
- Mathematics
- Molecular Biology and Biochemistry
- Neuroscience and Behavior
- Physics
- Psychology

INTERDISCIPLINARY PROGRAMS
- African American Studies Program
- Archaeology Program
- Center for Global Studies
- Center for Jewish Studies
- Center for the Humanities
- Center for the Study of Public Life
- College of the Environment
- Feminist, Gender, and Sexuality Studies Program
- Latin American Studies Program
- Medieval Studies Program
- Quantitative Analysis Center
- Russian, East European, and Eurasian Studies Program
- Science in Society Program
- Writing Center

COURSE CLUSTERS
- African Studies
- Animal Studies
- Christianity Studies
- Disability Studies
- Health Studies
- Planetary Science
- Queer Studies
- Service-Learning
- Urban Studies

OTHER
- Courses Appropriate for First-Year Students
- Courses Fulfilling General Education Expectations
- Courses Related to Design
- Digital and Computational Knowledge Initiative
- EPC Statement
- First-Year Seminars - Writing Intensive
- Graduate Planetary Science Concentration
- Physical Education
- Science & Mathematics Courses Appropriate for Non-Majors
- Student Forums
- Summer Session
Educational Policy Committee Statement

PLEASE NOTE: The Educational Policy Committee of the Faculty has determined that unless registered students attend the first class meeting or communicate directly with the instructor prior to the first class (in writing, by email or in person), the instructor can drop a student from his/her class list.

Enrollment Request Statement

PLEASE NOTE: Students are encouraged to make use of electronic enrollment requests to express interest in a seat in a class that is full. Instructors will consult electronic enrollment requests to determine a student’s eligibility when a seat becomes available. Students should remember that instructors will consider a variety of factors (e.g., class year, major and student interest) when offering a student a seat in the class. Whereas, students are required to attend the first meeting of a class for which they have registered, attendance at the first meeting of an electronically requested class is not required in order to maintain the enrollment request.
RESOURCES

COURSE REGISTRATION

New students will have several opportunities to ultimately enroll in four full credit courses:

- First-Year Student Learning & Living Seminar Registration (June)
- Pre-Registration Planning (July)
- Pre-Registration Adjustment (August/September)
- Drop/Add (September)

In addition to the above registration periods, new students will also need to complete the following tasks to assist in course registration and the assigning of a faculty advisor:

- Academic Interest Questionnaire (June)
- Placement Exams (June)
- Pre-Registration Adjustment Preparation (August)
- Academic Forum (Orientation)
- Group Advising Meeting (Orientation)
- Individual Advising Meeting (Orientation)

<table>
<thead>
<tr>
<th>Academic Forum</th>
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<tbody>
<tr>
<td>Academic Interest Questionnaire</td>
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<tr>
<td>Advising Guidelines</td>
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<td>Advising Videos — Presented by Wesleyan Faculty &amp; Students</td>
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<td>Contact</td>
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<td>Course Registration Timeline</td>
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<td>Drop/Add</td>
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<tr>
<td>Foreign-Language Study</td>
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