# Approved Student Forums – Fall 2016

The following Student Forums have been approved. Student leaders will pick up a Student Forum Registration roster from the Registrar's Office and have interested students sign the roster during the Drop/Add period. The student leader will return the form with all signatures to the Registrar's Office by the last day of the Drop/Add Period and the student will be enrolled. Enrollment limit is 15 per class plus the student leader(s).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Forum Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENVS 419-01</td>
<td>Farm Forum</td>
<td>1.0</td>
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<td></td>
<td>The farm forum has proven itself to be an excellent way for students to engage intellectually in a hands-on manner with history, ideas and practice of agriculture.</td>
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<td></td>
<td>Student Leaders: Mariel Hohmann, Lillian Saul</td>
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<td></td>
<td>Faculty Sponsor: Amrys Williams</td>
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<tr>
<td>ENVS 419-02</td>
<td>Food Justice and Sustainability</td>
<td>1.0</td>
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<td></td>
<td>The forum relates to many areas of ENVS that are relevant and of great importance to food security and justice.</td>
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<td></td>
<td>Student Leaders: Hava Friedland</td>
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<td>Faculty Sponsor: Helen Poulos</td>
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<tr>
<td>FGSS 419-01</td>
<td>Beyond the Vagina Monologues: Radical Storytelling &amp; Performance</td>
<td>1.0</td>
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<td>This forum presents itself as a worthy point of entry to begin to critically and artistically think through how this piece of socially-minded theater might by updated.</td>
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<td>Student Leader: Jessica Perelman, Meg de Recat</td>
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<td>Faculty Sponsor: Rashida Shaw</td>
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<tr>
<td>PSYC 419-01</td>
<td>Let’s Get Ready</td>
<td>.50</td>
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<td>This forum will prepare Wesleyan students, through class discussion, readings, and hands-on experiences in low-income classrooms, to be more informed of addressing educational inequality.</td>
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<td>Student Leader: Jenna Shapiro, Miranda Konar</td>
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<td>Faculty Sponsor: Barbara Juhasz</td>
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<tr>
<td>QAC 419-01</td>
<td>Community Consulting</td>
<td>1.0</td>
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<td>The forum provides a framework for experiential project-based learning opportunities. It is a promising example of synthesizing theoretical work from different corners and data work for evidence used in decision making.</td>
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<td>Student Leader: Marc Esposito, Anna Yin</td>
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<td>Faculty Sponsor: Emmanuel Kaparakis</td>
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**SISP 419-01  Environment Justice**  
1.0  
The purpose of this forum is to investigate the social, political, and scientific  
dynamics of the environmental justice movement in the United States and  
globally.  
Student Leader: Taylor McClain, Belen Rodriguez  
Faculty Sponsor: Anthony Hatch  

**THEA 419-01  The Self: A Senior Capstone in Acting**  
1.0  
Student Leaders: Jessica Wolinsky, Emma Pasarow  
Faculty Sponsor: Ron Jenkins