AGENDA

• Welcome
• Curriculum Development
• ITS updates and Q & A
• CPI course design and ADA resources
• Requests for feedback
• Announcements
Curriculum Development

• All 17/18 course offerings should be entered into Curriculum Development (CD).

• CD opened Nov 7 and closes Feb 3 (five days before drop/add ends).
  • Faculty were notified of CD opening via email, but were told to consult with department for internal deadlines.


• As of fall 2015, only option for first-year seminars are FYS courses (writing-intensive; limited to 15 students).

• Check enrollment information carefully.
  • Bins should be accurately assigned.
    • X = excluded, 0 = lower priority
    • Be sure junior/senior seats are correctly located in major vs. non-major bins.
  • POI Courses
    • Make sure the course is marked appropriately as during pre-reg or drop/add.
    • Whenever possible, they should be set during pre-reg to help alleviate course access issues.
Curriculum Development

• Be sure you offer correct number and level of courses required for students’ progress towards degree completion.

• Biggest issue is distribution across days of week & times of day.
  • Try to keep some peak times open for visitors, if applicable.
  • Meeting Time Summary report tracks your department’s distribution.

• Review all of your department’s offerings carefully before the system closes.
  • New course proposals will be provided to the division deans for approval after the system closes
    • Be sure to indicate on the new courses if they satisfy major requirements!
    • Extensive reports will be run and shared with Academic Affairs.

• I will offer small group and/or individual trainings as requested.

• Any questions, please call or email Jamil Ragland at x2834 or jragland@wesleyan.edu.
ITS Updates and Q & A

• Information Technology Committee proposal
• ITS Org Chart updates
• Hiring update (Director of Academic Computing, Academic Technologist, Manager of User Services)
The Center for Pedagogical Innovation and Lifelong Learning is dedicated to the inspiration, incubation, and dissemination of pedagogical innovations and the support of lifelong learning.

It is the Center’s mission to provide Wesleyan University faculty and instructional staff with the infrastructural resources, technical and logistical assistance, and training and mentoring needed to design, test, and deliver innovative courses, instructional materials, formats or modes of delivery, and advising or mentoring programs.

CPI is comprised of the following units:

- **Instructional Design and Development** focuses on supporting faculty in their teaching, helping to align teaching objectives with outcomes, problem-solving, and developing strategies to reach pedagogical goals.

- **Office of Faculty Career Development** helps faculty develop strong teaching skills through workshops, skill-building seminars, student focus groups, videotaping, and individual consultations and coaching; and offers professional development through workshops on research technology, grant writing, professional speaking, publishing, and leadership training.

- **Pilot Programs** is a unit dedicated to the development of new and innovative curricular approaches, investigating exciting ideas such as intensive semesters and competency-based programming.
Instructional Design

• Support Effective Teaching Through:

  • Teaching institutes, workshops and seminars on developing & teaching a project-based courses; hybrid/blended class; flipping your class; integrating technology; active learning strategies
  • Individual consultation for enhancing instruction
  • Financial incentives for teaching and learning innovation
  • Facilitating faculty-to-faculty mentorships (OFCD)
  • Classroom observations (OFCD, ID)
  • Faculty salons, teaching seminars and ATRs
Instructional Design

Assist faculty in enhancing teaching instruction:

- Identifying and developing learning outcomes
  - Turning learning outcomes into effective syllabi
- Designing innovative learning activities
  - Address multiple learning styles
  - Promote civility and facilitate discussions
- Classroom management strategies
  - Increase student participation and engagement
- Developing authentic assessments and testing strategies
- Assisting in the development of formative teaching evaluations
Instructional Design

Supporting Effective Teaching Through:

• Educational Technologies
  • Moodle support
  • Demonstration classroom – iPad, videoconferencing, etc
  • Personal response systems for collecting formative data
  • Synchronous and asynchronous delivery of course content
  • Lecture capture using echo360
Instructional Design

Welcome to the Instructional Design & Development Unit of the Center for Pedagogical Innovation. As an academic support unit within the CPI, our staff affords faculty an encompassing solution to the many issues faced in the areas of teaching and learning.

We offer faculty assistance with intensive course development or redesign. Additionally, we provide other services ranging from focusing on learning objectives for existing courses to developing assessment and evaluation for courses. We can also help faculty develop technological solutions to enhance their courses based on learning objectives they have outlined.

We encourage you to contact us with your questions and instructional needs.
What is Universal Design

The design of products and environments to be usable by all people, to the greatest extent possible without the need for adaptation or specialized design.

Center for Universal Design, North Carolina State University
Adapted from McGuire, 2008
The Seven Principles of UD

Principle 1: Equitable use
Principle 2: Flexibility in use
Principle 3: Simple and intuitive
Principle 4: Perceptible information
Principle 5: Tolerance for error
Principle 6: Low physical effort
Principle 7: Size and space for approach and use
Universal Design of Instruction (UDI)

An educational framework for applying universal design principles to learning environments with a goal toward greater accessibility for all students, including students with disabilities.
The Seven Principles of UD

Principle 1 : Equitable use
Principle 2 : Flexibility in use
Principle 3 : Simple and intuitive
Principle 4 : Perceptible information
Principle 5 : Tolerance for error
Principle 6 : Low physical effort
Principle 7 : Size and space for approach and use
The Nine Principles of UDI

Principle 1: Equitable use
Principle 2: Flexibility in use
Principle 3: Simple and intuitive
Principle 4: Perceptible information
Principle 5: Tolerance for error
Principle 6: Low physical effort
Principle 7: Size and space for approach and use
Principle 8: A community of learners
Principle 9: Instructional climate
Four Areas of Access

**Content Access**: Use of a variety of instructional techniques, materials and tools that allow students to be aware of course content and requirements.

**Cognitive Access**: Use of a range of instructional techniques, materials and tools that allow students options to demonstrate understanding and mastery of course content.

**Communication and Networking**: Use of a range of instructional techniques, materials and tools that promotes interaction between faculty and students, and among students, and creates a welcoming and inclusive learning environment.

**Physical Access**: Use of a range of instructional techniques, materials and tools that reduces the physical demands placed on learners and allows maximum attention to learning.
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The Instructional Cycle
Acknowledgements

• Universally Designed Instruction: A Framework for Inclusive Teaching (Madaus & Lombardi)
• Assuring Equal Academic Access for College Students with LD by Implementing Universal Design in the Instructional Environment (McGuire & Shaw, PI’s; Korbel, Madaus, Scott)
• Designing Inclusive College Teaching: Empowering Faculty to Promote Equal Educational Access for Students with Cognitive Disabilities (McGuire, Scott, & Shaw, PI’s)
• UDI Online (Madaus & Banerjee, PI’s; McKeown)
Requests for Feedback

- FAQs we should answer regarding faculty retirement
- Policies around courtesy appointments for unpaid visitors
- Topics you would like to discuss at spring meeting
Announcements

• Holiday Parties (and events in general)
  • Please be sure to include non-alcoholic options
THANK YOU!

Next meeting: February 21, 11:50-1:10 in PAC 001