

Image of Presentation Assessment Form

Name

Individual

Individual Presentation Grade
B/B+

Content/Substance Content: Use of evidence, accuracy, adequacy and persuasiveness of presentation relative to topics covered, use of appropriate range and quantity of sources, creativity

Content

Fair

Reasoning: Clarity, connections between facts and theories

clearly stated research question

excellent

each point supports presentation's purpose

fair

Reasoning

Fair

Visual aids: Use of PowerPoint/overheads/handouts, inclusion of charts, tables, etc.

Presentation - Visual Aids

Fair

Speaking: Good verbal flow, good eye contact and body language, relates and adjusts to audience while speaking, exerts confidence and enthusiasm

Presentation-speaking

Very Good

confidence and enthusiasm

very good

eye contact and body language

fair

responsiveness to questions

very good

Group Name

Grade for Group Portion of Presentation

B+

Organization: Topics highlighted, good transitions, clarity of focus, use of time

Group Organization

Very Good

connection between individual projects

very good

Overall Impressions: flow of presentation, group use of visual aids, creativity, engagement with class

Group Presentation Overall

Very Good

Group Notes

Generally, there was decent coordination and organization.

I would have liked to have had more of a sense of how the presentations fit with each other.

As we discussed during the Q&A, there are a number of avenues you can explore in your collective work. Remember that it is not necessary that every paper be relevant to every theme you explore in the group chapter. I think that Teddy and Amy's papers provide some good counterpoints. I think that Emma and Cece's work on Botswana deserves to be compared. You might also want to discuss how water is different (or similar) to diamonds.

I'm looking forward to the final project!

Individual Notes

You have a great topic and it is clear that you have a lot of enthusiasm for it.

There is some room for improvement, however:

- Timing: it went a little long
- Posture: you shifted around a lot
- There were too many slides
- Organization of Presentation: It took too long to get to the South Sudan focus
- Focus: Should keep the focus much more on the primary research question. This needed to be more analytical and argumentative
- The descriptive aspects of the project were fine and demonstrated a good amount of research, but the listeners were still left wondering what the core lessons are.
- There were a few slips about some of the facts, such as what NBI stands for and its nature.